The Division Schools Press Conference (DSPC) was held at St. Vincent's College Incorporated on January 20, 2026, gathering student journalists from different public and private schools across the division.

The event aimed to hone the journalistic skills of student writers, editors, and broadcasters through various on-site competitions, including news writing, feature writing, editorial writing, and radio broadcasting.

According to the Schools Division Office, the annual conference serves as a platform for young journalists to showcase their talents while promoting responsible and ethical journalism.

Participants competed in both individual and group categories under time-bound conditions. Winners of the conference will represent the division in the upcoming Regional Schools Press Conference (RSPC).

School principal [Name] expressed gratitude for choosing the institution as the host venue, highlighting the importance of campus journalism in developing critical thinking and communication skills among learners.

The DSPC concluded with an awarding ceremony recognizing outstanding student journalists and schools.

A recent survey conducted among students of St. Vincent's College Incorporated revealed that the majority prefer hybrid learning over purely face-to-face or online classes.

The survey, administered in January 2026, gathered responses from 150 senior high school students across different academic strands. According to the results, 62 percent of respondents favored hybrid learning, citing flexibility and better time management as key reasons.

Meanwhile, 23 percent preferred traditional face-to-face classes, saying it allows better interaction with teachers and classmates. Only 15 percent chose fully online learning, mainly due to unstable internet connection and distractions at home.

Grade 12 STEM student Juan Dela Cruz shared that hybrid learning helps balance academics and personal responsibilities. "I can study at my own pace while still having time to ask questions during in-person classes," he said.

However, some students raised concerns about unequal access to gadgets and internet connectivity. School administrators acknowledged these challenges and said they are exploring measures to improve learning support for all students.

The survey results aim to help school officials understand students' learning preferences and guide future academic planning.